



# UNLEARN ANTISEMITISM

A LEARNING GUIDE FOR UNLEARN IT





## **PART 5:** **A PATH FORWARD**

### **How to be Anti-Antisemitic**

“Jewish people have always been involved in pursuits of racial justice, in seeking equity, and in pursuing freedoms. There’s always a place for Jews at the table, whether that is equity, diversity, and inclusion committees, anti-racism initiatives, or anti-oppression learning. Jewish people should be able to speak about their own experience and should not be spoken over. Jewish folks should be able to share their histories and their full identities. And it is the Jewish people themselves who should be allowed to define their own Jewish identity, their experiences with oppression or racialization, and what their liberation movement might involve.”

Slow down to consider Jess Burke’s comments:

1. At the conclusion of this experience, ask yourself: What will you do with this learning? Is there something that you have learned that you will share with others? Is there a topic or theme that you would like to learn more about? How will you look for ways to stand up for your Jewish colleagues, peers, and community members?

### **Additional Resources:**

- [How to be Anti-Antisemitism](#) (Centre for Israel and Jewish Affairs)

## Research Footnotes

- I. *Abraham Ascher, Russia: A Short History. (Oxford: One World Publications, 2002). "Many lower-class people were convinced the Jews were responsible for the Tsar's assassination. In 1881 marauders unleashed pogroms in 48 some two hundred villages and towns leaving at least 40 Jews dead, many more wounded and hundreds of women raped. The destruction of Jewish neighborhoods left hundreds of people homeless in several cities."*
- II. *Gendered Violence: Jewish Women in the Pogroms of 1917-1921 by Irina Astashkevich.*