



# UNLEARN ANTISEMITISM

A LEARNING GUIDE FOR UNLEARN IT





## **PART 1:** **INTRODUCTION TO UNLEARN IT FOR EVERYONE**

### **Facilitator Introduction**

Use these guided prompts throughout your learning journey to reflect on what you hope to gain from these modules and consider how you will create the conditions for your own learning *and* unlearning.

1. What are you hoping to take away from these learning modules? What are your personal learning goals?
2. How might your own identity and experiences impact the ways in which you connect to these modules? How might your identity and lived experience impact the topic of addressing and responding to contemporary antisemitism?
3. If you do not identify as Jewish, what are the ways in which you are proximal or connected to members of the Jewish community?
4. Throughout the course of these modules, we will ask you to think about how the content S.I.T.s with you. When you see this prompt, we are asking you to pause to reflect on something from the video that is Surprising to you, something you find Interesting, and something that is Troubling.

Slow down to consider Jess Burke's comments:

What do you think Jess means when she says the following? What might be some of the implications of these statements for Jewish people?

1. "The marginalization of Jewish people, our histories, our intergenerational traumas, our resilience, our successes and contributions to Canada and global society, are often erased, "revisioned," and even written and spoken over."
2. "Unlike most Canadian immigrants and their descendants, Jews did not come from a majority cultural group or from a sovereign nation, but rather from other diasporic regions, where they had lived as minorities dispersed throughout the Middle East, North Africa, Asia, and Europe."